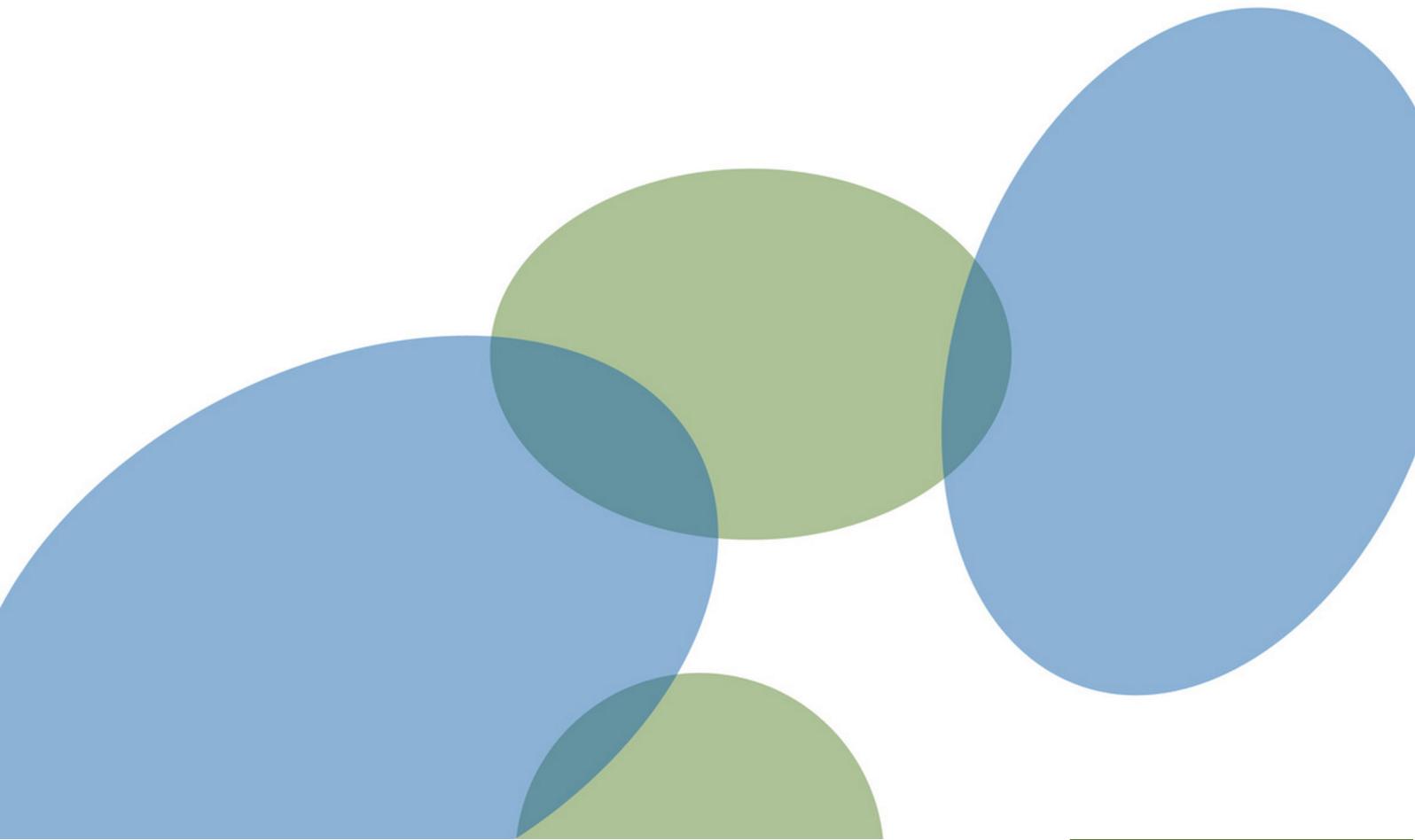




Training & Professional Development Online

Professional Development



Transitions: The importance of planning and decision making for disabled children SCB 20/059

Description:

This course will look at developing the child's voice, choice and ability to input into planning processes and to understanding Education and Health Care Plans

Objectives:

This course will look at developing the child's voice, choice and ability to input into planning processes and to understanding Education and Health Care Plans

Outcomes:

This course will look at the importance of having a whole life perspective. It will explore the impact of adolescence and the importance of making positive networks; what makes good friends, safe and unsafe situations etc. Exploitation (using the Newcastle serious case review), financial and other forms of exploitation will also be considered as well as domestic abuse and its impact on the young person.

Date	Venue	Time	Trainer
Mon 26 April 2021	Virtual Learning	10:00 to 15:00	Sarah Goff

SLA

Price

**BOOK
ONLINE**

www.tpd.org.uk

SCB 20/059

Advanced assessment and analysis in children's social care

SC 20/104

Description:

This course encourages participants to adopt a reflective and analytical approach to risk analysis and the assessment of children and families. It incorporates key findings from research and from analysis of local practice to help participants develop their understanding of what contributes to a good assessment. Practitioners will consider the critical use of tools such as chronologies in risk assessment, incorporating the cultural/environmental context and relating this to the lived experience and views of the child. They will consider what analysis means and apply it to their own practice and recording in working with children, young people and their families.

Objectives:

The aim is to work with the participants to improve their assessment skills through developing their understanding of risk analysis and of the knowledge and skills that practitioners need to carry out a good child and family assessment. Social workers who have previously attended courses on assessment will be challenged to reflect on their current practice and all participants will be expected to think about how they will apply the learning from this course.

Outcomes:

- To support participants to become familiar with the purpose and process of child and family assessment, recognising risk and analysing the factors that affect the safety and welfare of the child or young person
- To apply assessment skills in practice together with analysis of family history, cultural awareness and an understanding of the child's needs, views and wishes as an intervention for the child, YP and their family
- To ensure professionals put children and YP in the centre of the assessment, and to use the assessment to work effectively across safeguarding agencies
- To use the assessment as an opportunity to make sense of individual families and what happens for the child, understanding each of their lives, to create individual plans that create change and safety for the child
- To enable participants to gain a greater understanding of what a good analysis looks like in assessment and to consider alternative possibilities
- To support participants to use a 'theoretically informed mindset' when carrying out assessments and to notice when intuition is steering decision making
- To create change plans following the assessment, (as oppose to asking families to complete tasks), and to review these to assess if families have improved their care of the child and if the child has experienced for themselves these changes.

Date	Venue	Time	Trainer
Thur 13 May 2021	Virtual Learning	09:30 to 14:00	Rahana Hussain
Fri 14 May 2021	Virtual Learning	09:30 to 14:00	Rahana Hussain

SLA

Price

**BOOK
ONLINE**

www.tpd.org.uk

SC 20/104

Date	Venue	Time	Trainer
Sun 2 August 2020	Wandsworth Professional Development Centre	09:30 to 16:30	Anita Woods, Phil Smith
Sun 1 August 2021	Wandsworth Professional Development Centre	09:30 to 16:30	Anita Woods, Phil Smith

SLA

Price

**BOOK
ONLINE**

www.tpd.org.uk

ASC/20/0015

Twilight Safeguarding meeting for DSL's and Headteachers of schools

SCB/21/0031

Description:

- Changes / update re Children's Social care
- Domestic Abuse and Covid19
- Race / Hate Crime / tension around schools
- Bereavement / loss/ anxiety ;
- Risk and resilience
- Updates for KCSiE 2020
- DSL training programme and twilight meetings 2020-21
- Information about replacement for SiEA post

Date	Venue	Time	Trainer
Mon 17 May 2021	Virtual Learning	16:15 to 18:15	Ameliah Rayn, Mary Scarlett

SLA

Price

**BOOK
ONLINE**

www.tpd.org.uk

SCB/21/0031

Twilight Safeguarding meeting for DSL's and Headteachers of schools

SCB/21/0032

Description:

- Changes / update re Children's Social care
- Domestic Abuse and Covid19
- Race / Hate Crime / tension around schools
- Bereavement / loss/ anxiety ;
- Risk and resilience
- Updates for KCSiE 2020
- DSL training programme and twilight meetings 2020-21
- Information about replacement for SiEA post

Date	Venue	Time	Trainer
Thur 8 July 2021	Virtual Learning	16:15 to 18:15	Ameliah Rayn, Mary Scarlett

SLA

Price

**BOOK
ONLINE**

www.tpd.org.uk

SCB/21/0032

Safeguarding for new, inexperienced & deputy designated safeguarding leads in education (level 3) For schools only

SCB/21/0033

Description:

The day offers the newly appointed, inexperienced and deputy DSL an opportunity to fully explore their role and responsibilities with colleagues undertaking the same role within a school or college. Information will be disseminated from a variety of key front line professionals about recognising abuse, multi-agency safeguarding hub and making effective referrals. Key safeguarding priorities will also be addressed.

Objectives:

- Enable the DSL to clearly understand their role and responsibilities
- Know how and when to make a referral
- Develop awareness of key safeguarding & child protection issues within Wandsworth
- Ensure opportunities for discussion and reflection throughout the day

Outcomes:

- Have explored the key issues in relation to their role
- Be clear about how to make an effective referral
- Understand key safeguarding priorities and concerns within an education context
- Have awareness of how to problem solve a range of issues associated with the role

Date	Venue	Time	Trainer
Wed 28 April 2021	Virtual Learning	09:30 to 13:30	Ameliah Rayn, Mary Scarlett
Thur 29 April 2021	Virtual Learning	09:30 to 13:30	Ameliah Rayn

SLA

Price

**BOOK
ONLINE**

www.tpd.org.uk

SCB/21/0033

Refresher safeguarding training for experienced Designated Safeguarding Lead (DSL) in education (L3) For schools only

SCB/21/0036

Description:

This morning session offers the experienced DSL an update in statutory guidance and how this affects safeguarding practice. Information about local procedures and the opportunity to reflect on effective practice with other colleagues.

Objectives:

- Provide information about key changes to statutory and local guidance
- Provide important information & an opportunity to discuss making referrals & thresholds
- Offer an opportunity to reflect and share good practice
- Examine current safeguarding priorities & the school's role within a multi-agency partnership

Outcomes:

- Be able to identify important changes to statutory and local guidance and discuss the impact of this on practice
- Have an improved understanding of referral pathways
- Have considered how to promote effective safeguarding practices within an education context
- Know what the current safeguarding priorities are within Wandsworth

Date	Venue	Time	Trainer
Wed 2 June 2021	To be confirmed	09:00 to 13:00	Ameliah Rayn, Mary Scarlett

SLA

Price

BOOK
ONLINE

www.tpd.org.uk

SCB/21/0036

Supporting Prisoners Families Through Lockdown & Beyond - Virtual event CB/21/0071

Description:

Research shows us that traumatic childhood experiences can have a profound impact on many different areas of functioning attachment, biological, sensory, physiology, social, emotional and psychological. Children of prisoners are 3 times more likely to have mental health issues and boys with a father in prison are twice a likely to offend (CREST 2019)

This training will raise your awareness of the needs of children and young people and their families impacted by a family member in prison.

If we are to best meet the needs of young people and minimise the risk of further trauma, a thorough understanding of the benefits of a positive prison response to families is required.

This course will: Develop an understanding of the impact of parental offending on childhood trauma
Provide a forum to develop skills and nurture children and young people who feel ashamed, have to keep secrets may be experiencing financial difficulties and emotional distress. This course will provide attendees with access to local resources to support children and families with a family member in prison.

Date	Venue	Time	Trainer
Wed 30 June 2021	Virtual Learning	10:00 to 13:00	To be confirmed

SLA

Price

**BOOK
ONLINE**

www.tpd.org.uk

SCB/21/0071

Governors' Essentials: Induction for new & recently appointed governors

SCH GOV152

Description:

Andrew Dodge has adapted this essential introduction to the work of school governors so that it can be successfully delivered online. The course comprises two sessions and governors should attend both sessions. Andrew will outline governors' roles and responsibilities including accountability. He will lead you through the structure of the governing board, how it operates and how you can get the most out of meetings. It is an excellent opportunity to meet other new governors (online) and to find out more about the support which is available to governors. The course content has been reviewed to ensure it reflects the latest governance arrangements. Book your place in the usual way and you will receive joining instructions when you receive your booking confirmation. We have reduced the maximum number of participants to accommodate the fact that this is an online session. Andrew will be repeating this course in June. We are delighted to be able to offer this training free of charge to governors in Wandsworth schools.

Objectives:

Knowledge of:

- governors' roles and responsibilities
- governing board's role in relation to leadership and management
- how an effective governing board works
- support and training and development package available to governors

Outcomes:

Understanding of:

- governors' roles and responsibilities
- the governing board's role in relation to leadership and management
- how an effective governing board works
- knowledge of support and training and development package available to governors

Additional information:

This training will be delivered online using Zoom. We advise participants to create a Zoom account in advance of the session. This will make joining the session easier as you will just have to click the link that we send you in your booking confirmation email.

Date	Venue	Time	Trainer
Thur 29 April 2021	Virtual Learning	18:30 to 20:30	Andrew Dodge
Thur 6 May 2021	Virtual Learning	18:30 to 20:30	Andrew Dodge

SLA

Price

**BOOK
ONLINE**

www.tpd.org.uk

SCH GOV152

Governors' Essentials: Induction for new & recently appointed governors (parts 1 & 2)

SCH GOV153

Description:

This session is an essential introduction to the work of school governors. It will outline the roles and responsibilities of governors including accountability. You will look at the structure of the governing board, how it operates and how you can get the most out of meetings. It is an excellent opportunity to meet other new governors and to find out more about the support which is available to governors. Please note the course content will be reviewed to ensure it reflects the latest governance arrangements.

Objectives:

Knowledge of:

- governors' roles and responsibilities
- governing board's role in relation to leadership and management
- how an effective governing board works
- support and training and development package available to governors

Outcomes:

Understanding of:

- governors' roles and responsibilities
- the governing board's role in relation to leadership and management
- how an effective governing board works
- knowledge of support and training and development package available to governors

Date	Venue	Time	Trainer
Mon 7 June 2021	Virtual Learning	09:30 to 13:30	Andrew Dodge

SLA

Price

**BOOK
ONLINE**

www.tpd.org.uk

SCH GOV153

MCA Forum

ASC/20/0083

Description:

A series of regular forums are held throughout the year for social workers and any other practitioners working with the Mental Capacity Act 2005. The forums offer the opportunity for peer networking and support, practice and legal updates and professional discussion around pertinent areas of practice related to mental capacity including undertaking mental capacity assessments and best interest decision making.

It is suggested that practitioners bring examples of their current practice which can be shared to provide group learning

Objectives:

- Offer the opportunity for peer networking
- To gain support and an opportunity for reflection by discussing and exploring specific cases that practitioners may be finding challenging
- To receive legal and practice updates
- To share and discuss best practice examples as a source of learning.

Outcomes:

- For practitioners to have gained support, advice and tools to assist them in their day to day practice when working with mental capacity.
- To be provided with resources and information they can access for ongoing support and advice
- To have increased awareness and knowledge when working with mental capacity and completing mental capacity assessments

Date	Venue	Time	Trainer
Thur 8 July 2021	Virtual Learning	10:00 to 12:00	Diane Fossey, Ornella Cavuoto

SLA

Price

**BOOK
ONLINE**

www.tpd.org.uk

ASC/20/0083

MCA Forum

ASC/20/0083

Description:

A series of regular forums are held throughout the year for social workers and any other practitioners working with the Mental Capacity Act 2005. The forums offer the opportunity for peer networking and support, practice and legal updates and professional discussion around pertinent areas of practice related to mental capacity including undertaking mental capacity assessments and best interest decision making.

It is suggested that practitioners bring examples of their current practice which can be shared to provide group learning

Objectives:

- Offer the opportunity for peer networking
- To gain support and an opportunity for reflection by discussing and exploring specific cases that practitioners may be finding challenging
- To receive legal and practice updates
- To share and discuss best practice examples as a source of learning.

Outcomes:

- For practitioners to have gained support, advice and tools to assist them in their day to day practice when working with mental capacity.
- To be provided with resources and information they can access for ongoing support and advice
- To have increased awareness and knowledge when working with mental capacity and completing mental capacity assessments

Date	Venue	Time	Trainer
Tues 9 November 2021	Virtual Learning	09:30 to 12:00	Diane Fossey, Ornella Cavuoto

SLA

Price

**BOOK
ONLINE**

www.tpd.org.uk

ASC/20/0083

Primary Science Subject Leaders' Network - Session 5

SCH CURR339/

Description:

We are hoping to offer this session online. It is likely that it will take place wk beg. 15th June. Applicants will be notified of the arrangements as soon as they are available.

This CPD network is for primary science subject leaders. It provides an opportunity for subject leaders to meet together on 5 afternoons over the year to participate in CPD sessions facilitated by a Naomi Hiscock from Primary Science Education Consultancy. Participating teachers will also have access to online resources and a networking forum. The planned programme includes workshops on science pedagogy and knowledge. Aspects that will be covered will include science enquiry, working scientifically skills, assessment, creative science and specific subject knowledge surgeries with particular reference to the National Curriculum. Leading science in school will be a theme that will thread through all CPD sessions.

There is 10% discount for block bookings of all 5 sessions.

Objectives:

For subject leaders to gain new ways to develop science in school, through CPD and networking.

Outcomes:

To enhance science leadership. To gain increased knowledge of progression and assessment in science. To be able to implement a wide range of strategies for planning, resourcing and organising science. To explore strategies for creative science.

Additional information:

This session will be delivered online via Zoom. Prior to the event you will need to download Zoom to the device you are using for the session. Guidance will be provided with your booking confirmation.

Date	Venue	Time	Trainer
Thur 17 June 2021	Wandsworth Professional Development Centre	13:30 to 16:30	Naomi Hiscock

SLA

Price

**BOOK
ONLINE**

www.tpd.org.uk

SCH CURR339/5

Understanding children's development (0 - 11 yrs)

SCB/21/0077

Description:

This training will be attractive to anyone with an interest in and concern for children's development and who are interested in understanding psychological theories of children's development within cultural, social, relational and educational contexts. The course will invite you to consider key debates from research about children's social, cognitive and emotional development from pre-birth through to the end of the primary school years.

Objectives:

This course will explore: - The different accounts of how children develop that are offered by the main theoretical perspectives in developmental psychology - The importance of social interactions in infancy for developmental processes - The challenges to the developmental process.

Outcomes:

By the end of the course participants will be able to ; Identify the expected milestones for children's development Formulate an understanding of the range of barriers that prevent children from meeting expected developmental milestones Describe the main theoretical approaches in current developmental psychology Apply the theories, concepts and methods presented in the course to developmental questions or problems in working contexts.

Date	Venue	Time	Trainer
Tues 21 September 2021	Virtual Learning	09:30 to 13:30	Jennifer Kelly, Phoebe Horrocks
Wed 22 September 2021	Virtual Learning	09:30 to 13:30	Jennifer Kelly, Phoebe Horrocks

SLA

Price

**BOOK
ONLINE**

www.tpd.org.uk

SCB/21/0077

Understanding adolescence

SCB/21/0078

Description:

Adolescence is a time of life which is central to our sense of who we are. It is a time of intense emotion and of rapid change and growth. This course is for anyone who is interested in how we grow into and through adolescence and on how better to understand and relate to the young people we work with. The training will provide an introduction to the strengths challenges and disturbances of adolescence and the interventions which are likely to be most effective. It will cover the complex adolescent developmental process from a broad psychosocial perspective as well as taking into account biological influences on adolescent brain development.

Objectives:

This course will provide: - A forum for developing an understanding of the complex process of adolescent development offered by the main theoretical perspectives in developmental psychology - A practice-focused introduction to strengthening self-reflective practice, observational capacities and therapeutic communication skills with adolescents.

Outcomes:

By the end of the course participants will: - Gain an appreciation of how adolescents develop their cognitive skills, moral framework, social relations and identity, and how various factors, including brain development, disability and the external environment may affect their behaviour and decision making. - Be able to apply the theories, concepts and methods presented in the course to developmental questions or problems in working contexts with adolescents.

Date	Venue	Time	Trainer
Tues 19 October 2021	Virtual Learning	09:30 to 13:30	Jennifer Kelly, Phoebe Horrocks
Wed 20 October 2021	Virtual Learning	09:30 to 13:30	Jennifer Kelly, Phoebe Horrocks

SLA

Price

**BOOK
ONLINE**

www.tpd.org.uk

SCB/21/0078

Understanding and managing self harm in children and young people SCB/20/0076E

Description:

This training event will be facilitated on the topic of self harm in children and young people. The event aims to increase our understanding of self-harm, and explore the ways in which we may support those who present with this as coping strategy.

Objectives:

This course will:

- Explore current understanding of self harming behaviours
- Explore the reasons why children and young people self harm
- Understand how to support a child who manages their distress through the use of self harm
- Explore safeguarding issues related to self harm
- Provide a space to discuss anxiety related to managing self harm
- Explore pathways for referrals and escalation of self harming behaviours

Outcomes:

Understanding and managing self harm in children and young people By the end of the course participants will be able to:

- Define what self harm is
- Articulate why children and young people may self harm
- Achieve confidence in abilities to support a child, who copes through the use of self harm
- Demonstrate confident in managing safeguarding concerns related to self harm behaviour
- Implement strategies to manage own anxiety related to managing self harm behaviour

Date	Venue	Time	Trainer
Tues 20 April 2021	Virtual Learning	10:00 to 13:30	Jennifer Kelly, Phoebe Horrocks
Wed 21 April 2021	Virtual Learning	10:00 to 13:30	Jennifer Kelly, Phoebe Horrocks

SLA

Price

**BOOK
ONLINE**

www.tpd.org.uk

SCB/20/0076E

Understanding and managing self harm in children and young people SCB/21/0079

Description:

This training event will be facilitated on the topic of self harm in children and young people. The event aims to increase our understanding of self-harm, and explore the ways in which we may support those who present with this as coping strategy.

Objectives:

This course will:

- Explore current understanding of self harming behaviours
- Explore the reasons why children and young people self harm
- Understand how to support a child who manages their distress through the use of self harm
- Explore safeguarding issues related to self harm
- Provide a space to discuss anxiety related to managing self harm
- Explore pathways for referrals and escalation of self harming behaviours

Outcomes:

Understanding and managing self harm in children and young people By the end of the course participants will be able to:

- Define what self harm is
- Articulate why children and young people may self harm
- Achieve confidence in abilities to support a child, who copes through the use of self harm
- Demonstrate confident in managing safeguarding concerns related to self harm behaviour
- Implement strategies to manage own anxiety related to managing self harm behaviour

Date	Venue	Time	Trainer
Tues 16 November 2021	Virtual Learning	09:30 to 13:30	Jennifer Kelly, Phoebe Horrocks
Wed 17 November 2021	Virtual Learning	09:30 to 13:30	Jennifer Kelly, Phoebe Horrocks

SLA

Price

**BOOK
ONLINE**

www.tpd.org.uk

SCB/21/0079

Using Games to develop Number Sense

SCH LNS04

Description:

Strategies you can put in place tomorrow to support pupils with Dyslexia or Literacy difficulties.

This event will be delivered as a webinar.

Objectives:

To learn strategies to support pupils with Dyslexia or Literacy difficulties.

Additional information:

The training is also offered as a half-day face to face session next term. We can also provide the training as a whole-school INSET for schools.

Date	Venue	Time	Trainer
Thur 19 November 2020	Virtual Learning	15:45 to 16:45	Janet Goring
Thur 21 January 2021	Virtual Learning	15:45 to 16:45	Janet Goring
Thur 17 June 2021	Virtual Learning	15:45 to 16:45	Janet Goring

SLA

Price

**BOOK
ONLINE**

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SCH LNS04

Teaching multiplication facts so that they stick

SCH LNS06

Description:

Strategies you can put in place tomorrow to support pupils with Dyslexia or Literacy difficulties.

This event will be delivered as a webinar.

Objectives:

To learn strategies to support pupils with Dyslexia or Literacy difficulties.

Additional information:

The training is also offered as a half-day face to face session next term. We can also provide the training as a whole-school INSET for schools.

Date	Venue	Time	Trainer
Wed 19 May 2021	Wandsworth Professional Development Centre	13:30 to 16:00	Janet Goring

SLA

Price

**BOOK
ONLINE**

www.tpd.org.uk

SCH LNS06

Schools First Aid at work qualification (3 day)

SCH AID112

Description:

This is a comprehensive three day course suitable for all school-based staff and council staff. The course will cover emergency first aid in the workplace and management of illness and injury in the workplace. The course will be delivered in line with the Health and Safety regulations and upon successful completion certification will be valid for three years. The course content will recognise participants' likely school based background. The course will include both theory and practical sessions. The training provider, is compliant with the regulating body OfQual. The syllabus is designed in accordance with UK resuscitation guidelines and meets Ofsted requirements for first aid training in school or office settings.

Objectives:

In brief, the course will cover the following:

- the law relating to First Aid
- unconsciousness (including seizure)
- cardiopulmonary resuscitation (CPR)
- choking, shock, wounds and bleeding
- minor injuries
- bone, spinal and muscle/joint injuries
- chest injuries
- burns and scalds
- eye injuries
- poisoning
- anaphylactic shock
- major head injuries
- stroke and heart attack
- epilepsy, asthma and diabetes
- awareness training in automated external defibrillators

Outcomes:

Participants will have a knowledge and understanding of emergency first aid at work and management of illness and injury in the work place.

Additional information:

There will be practical exercises required to obtain the first aid qualification. This will include the use of a mannequin for CPR procedures. In line with the guidance, the sharing of mannequins has been reduced to a maximum of two trainees to one mannequin. Each trainee will receive their own face shield for use with the mannequin. The mannequin will be sanitised prior to each session.

Date	Venue	Time	Trainer
Wed 12 May 2021	Virtual Learning	09:30 to 16:30	S A F A Training & Consultancy
Thur 13 May 2021	Wandsworth Professional Development Centre	09:30 to 16:30	S A F A Training & Consultancy
Fri 14 May 2021	Wandsworth Professional Development Centre	09:30 to 16:30	S A F A Training & Consultancy

SLA

Price

**BOOK
ONLINE**

www.tpd.org.uk

SCH AID112

Schools First Aid at work qualification (3 day)

SCH AID114

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- major head injuries
- stroke and heart attack
- epilepsy, asthma and diabetes
- awareness training in automated external defibrillators

Outcomes:

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Additional information:

There will be practical exercises required to obtain the first aid qualification. This will include the use of a mannequin for CPR procedures. In line with the guidance, the sharing of mannequins has been reduced to a maximum of two trainees to one mannequin. Each trainee will receive their own face shield for use with the mannequin. The mannequin will be sanitised prior to the next session.

Date	Venue	Time	Trainer
Mon 28 June 2021	Virtual Learning	09:30 to 16:30	S A F A Training & Consultancy
Tues 29 June 2021	Wandsworth Professional Development Centre	09:30 to 16:30	S A F A Training & Consultancy
Wed 30 June 2021	Wandsworth Professional Development Centre	09:30 to 16:30	S A F A Training & Consultancy

SLA

Price

**BOOK
ONLINE**

www.tpd.org.uk

SCH AID114

Schools First Aid at work refresher (2 day)

SCH AID111

Description:

This First Aid Refresher course is for all school-based staff and council staff who wish to renew their First Aid at work qualification. It will cover emergency first aid; and management of illness and injury in the workplace. The course will be delivered in line with the Health and Safety regulations. The course content will recognise participants' likely school based background. The course will include both theory and practical sessions. The First Aid training provider is compliant with the regulating body OfQual. The syllabus is designed in accordance with UK resuscitation guidelines and meets Ofsted requirements for first aid training in school or office settings.

Objectives:

In brief, the course will cover the following:

- the law relating to First Aid
- unconsciousness (including seizure)
- cardiopulmonary resuscitation (CPR)
- choking, shock, wounds and bleeding
- minor injuries
- bone, spinal and muscle/joint injuries
- chest injuries
- burns and scalds
- eye injuries
- poisoning
- anaphylactic shock
- major head injuries
- stroke and heart attack
- epilepsy, asthma and diabetes
- awareness training in automated external defibrillators

Outcomes:

Participants will have updated knowledge and understanding of emergency first aid at work and management of illness and injury in the work place and upon successful completion will have requalified as a First Aider at Work. Certification will be valid for three years.

Additional information:

The first day of the course will be delivered online (via Zoom) and the remainder will take place face:face at the WPDC in a covid-19 secure environment.

Date	Venue	Time	Trainer
Mon 26 April 2021	Virtual Learning	09:30 to 16:30	S A F A Training & Consultancy
Tues 27 April 2021	Wandsworth Professional Development Centre	09:30 to 16:30	S A F A Training & Consultancy

SLA

Price

**BOOK
ONLINE**

www.tpd.org.uk

SCH AID111

Schools First Aid at work refresher (2 day)

SCH AID113

Description:

This First Aid Refresher course is for all school-based staff and council staff who wish to renew their First Aid at work qualification. It will cover emergency first aid; and management of illness and injury in the workplace. The course will be delivered in line with the Health and Safety regulations. The course content will recognise participants' likely school based background. The course will include both theory and practical sessions. The First Aid training provider is compliant with the regulating body OfQual. The syllabus is designed in accordance with UK resuscitation guidelines and meets Ofsted requirements for first aid training in school or office settings.

Objectives:

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- burns and scalds
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- anaphylactic shock
- major head injuries
- stroke and heart attack
- epilepsy, asthma and diabetes
- awareness training in automated external defibrillators

Outcomes:

Participants will have updated knowledge and understanding of emergency first aid at work and management of illness and injury in the work place and upon successful completion will have requalified as a First Aider at Work. Certification will be valid for three years.

Additional information:

The first day of the course will be delivered online (via Zoom) and the remainder will take place face:face at the WPDC in a covid-19 secure environment.

Date	Venue	Time	Trainer
Wed 16 June 2021	Virtual Learning	09:30 to 16:30	S A F A Training & Consultancy
Thur 17 June 2021	Wandsworth Professional Development Centre	09:30 to 16:30	S A F A Training & Consultancy

SLA

Price

**BOOK
ONLINE**

www.tpd.org.uk

SCH AID113

Safeguarding Update Forum (invite only)

SCB/21/0081

Date	Venue	Time	Trainer
Wed 5 May 2021	Virtual Learning	14:00 to 15:30	Carline Benoit

SLA

Price

**BOOK
ONLINE**

www.tpd.org.uk

SCB/21/0081

Safeguarding Update Forum (invite only)

SCB/21/0082

Date	Venue	Time	Trainer
Wed 14 July 2021	Virtual Learning	14:00 to 15:30	Carline Benoit

SLA

Price

**BOOK
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SCB/21/0082

Refresher Safeguarding & Child Protection Awareness Briefing Sellincourt Primary School

SCB/20/0104

Description:

This is a basic/refresher course which provides information about the roles and responsibilities of staff working with children. This includes information on recognising abuse, information sharing and referrals.

Objectives:

1. To inform staff about their statutory duties to safeguard and promote the welfare of the children they work with
2. To identify possible signs & symptoms of abuse and know what actions to take
3. To develop knowledge of aspects of the new Working Together to Safeguard Children (2015), Keeping Children Safe in Education (2015) legislative framework with a specific focus on local procedures and safeguarding priorities within Wandsworth.

Outcomes:

- Identify their role and responsibilities to safeguard and promote the welfare of children
- Know the basic signs and symptoms of child abuse
- Know how to respond and what action to take when concerned about a child's welfare.

Date	Venue	Time	Trainer
Thur 2 September 2021	School Based	10:00 to 12:00	Mary Scarlett

SLA

Price

**BOOK
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SCB/20/0104

Refresher Safeguarding & Child Protection Awareness Briefing Southmead Primary School

SCB/20/0104

Description:

This is a basic/refresher course which provides information about the roles and responsibilities of staff working with children. This includes information on recognising abuse, information sharing and referrals.

Objectives:

1. To inform staff about their statutory duties to safeguard and promote the welfare of the children they work with
2. To identify possible signs & symptoms of abuse and know what actions to take
3. To develop knowledge of aspects of the new Working Together to Safeguard Children (2015), Keeping Children Safe in Education (2015) legislative framework with a specific focus on local procedures and safeguarding priorities within Wandsworth.

Outcomes:

- Identify their role and responsibilities to safeguard and promote the welfare of children
- Know the basic signs and symptoms of child abuse
- Know how to respond and what action to take when concerned about a child's welfare.

Date	Venue	Time	Trainer
Wed 1 September 2021	School Based	10:00 to 12:00	Mary Scarlett

SLA

Price

**BOOK
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SCB/20/0104

Primary RE Subject Leader Network - Summer

SCH CURR346

Description:

These sessions provide Primary Religious Education (RE) coordinators an opportunity to explore:

- how to develop subject knowledge in RE; gain confidence and consider approaches to teaching RE
 - how to teach and assess good RE
 - good pedagogy in RE; questioning, critical thinking, cross curricula learning
 - good practice and signposting good quality resources to support the new Wandsworth SACRE syllabus for RE.
- Come along for practical, classroom-ready ideas, support and encouragement, and meet local colleagues.

This term's session will be delivered online via Teams and is split in to two parts. The course fee covers both parts. The session will focus on "Religion and world views". See below for further details.

Objectives:

Part 1: 06.11.20

Time: 2:30pm - 3:30pm

Topic: What is religion and worldviews?

In this first session we will consider the current debate in RE; how and why the subject should shift towards 'religion and worldviews'.

Attendees will find out about the work of the Commission on RE and the thinking around worldviews education. We will consider what Primary RE teachers around the country are doing in response.

Part 2: 03.12.20

Time: 4pm - 5pm

Topic: What is worldviews? Focus on Islam

In this follow-up session we will look at what worldviews thinking looks like in practice. We will use the example of the Islamic Hajj.

Date	Venue	Time	Trainer
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Fri 11 June 2021	Virtual Learning	14:30 to 15:30	Independent Trainer
Thu 24 June 2021	Virtual Learning	16:00 to 17:00	Kate Christopher

Additional information:

This term's session will be delivered online via Teams and is split in to two parts.

SLA

Price

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SCH CURR346

MRC Event - What Can Contextual Safeguarding Teach Us about Addressing Social Inequality Through Relationships? SC/20/0099

Description:

This is the third in a series of five webinars on Contextual Safeguarding. For more information about the series, [click here](#). The average career of a social worker is just over 7 years (Baginsky, 2013). This is often attributed to 'burn out' - thought to be caused by 'vicarious trauma' or 'compassion fatigue' (Singer et al, 2020) due to frequent contact with vulnerable people. But what if there was another source of 'burn out'

which was less to do with encounters with people and more linked to the frustration of working in a system where there are no avenues for making lasting change (Reynolds, 2011)? Different practice approaches have been suggested in recent years. Relationship based practice has been proposed as a route beyond procedural case work management, whilst a social model for child protection has highlighted the importance of addressing structural inequalities, thus questioning an individualised model of working.

The Contextual Safeguarding Team (CST) at the University of Bedfordshire has been exploring the interplay between practice

models used to address extra familial harm. They are interested in how a Contextual Safeguarding framework, and its core values, offers a way of addressing structural equality whilst also centring the importance of relationships, and whether this approach offers a route towards integrated and sustainable social work practice.

This will be a reflective session, drawing on the CST's research and practitioner experience, to discuss how we can create holistic practice models that enable us to address issues of social justice alongside and via therapeutic practice relationships

Date	Venue	Time	Trainer
Thur 17 June 2021	Virtual Learning	14:00 to 15:30	To be confirmed

SLA

Price

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ONLINE**

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SC/20/0099

Eating Disorders for Approved Mental Health Practitioners AMHPs ASC/20/0008

Description:

A virtual course to inform AMHPs on different types of eating disorders and how to assess and support patients affected, within national guidelines and legal requirements.

Objectives:

During the course the following questions will be addressed:

- ? How do I know if someone has an eating disorder?
- ? What are the features of the different types of eating disorders?
- ? Why does someone get an eating disorder and why is it so hard to treat?
- ? What are the signs, symptoms, and risks of eating disorders?
- ? How do I diagnose and help a patient with an eating disorder?
- ? What are the medical risks associated with eating disorders?
- ? What are the current national guidelines for eating disorders?
- ? How do I assess capacity in eating disorder patients?
- ? What about treatment under the Mental Health Act, or Mental Capacity Act?
- ? What help and resources are available for someone with an eating disorder?
- ? How do I assess someone with eating disorders in a MHAA?

Date

Venue

Time

Trainer

SLA

Price

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